

## Hanging Heaton C of E (VC) J & I School

### Spiritual, Moral, Social and Cultural Calendar 2022-23

SMSC is a theme which underpins everything we do at Hanging Heaton C of E (VC) J & I School. Our ongoing activities of PSHCE teaching, Art and DT teaching, RE teaching and our programme of worship ensure that this important aspect of our school life is at the forefront of our teaching and environment. In addition to these ongoing activities we supplement our curriculum with a range of other opportunities to enrich the education of our children. These are some of the activities that will be on offer this year and although it is not exhaustive gives an indication of how we develop the learning of our children.

#### **Autumn 1**

Dates	Events	Aims
September	<p>Class rules, class charters, class identities, roles and responsibilities</p> <p>Appointment and training of Ambassadors.</p> <p>Appointment and training of Young Worship Leaders.</p> <p>Appointment and training of Young Wellbeing Champions.</p> <p>Appointment and training of Eco Warriors</p> <p>Implementation and action for all these run throughout the year.</p>	<p><b>Moral</b></p> <p>To recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England. To understand the consequences of their behaviour and actions</p> <p><b>British Values</b></p> <p>To help children understand the concept of being British, the rule of law, democracy, individual liberty and mutual respect and tolerance.</p> <p><b>Spiritual, moral</b></p> <p>To understand the importance of saving creation.</p> <p>To understand how we can support those who are in need. To promote collaborative partnerships with the wider community.</p>
September	<p>Visit by the Peace Museum, Bradford:</p> <p>Everyone Comes From Somewhere - Class 4</p> <p>The Right to Peace - Class 5</p>	<p><b>Spiritual, moral</b></p> <p>To understand the importance of saving creation.</p> <p>To understand how we can support those who are in need . To promote collaborative partnerships with the wider community.</p> <p><b>British Values</b></p> <p>To help children understand the concept of being British, the rule of law, democracy,</p>

		individual liberty and mutual respect and tolerance.
Sept- Oct	British History - Class 3, Iron Age to Bronze Age, Class 4, Romans.  Visit by History specialist to Key Stage 2.	<b>Cultural/British Values</b> To develop a deeper understanding of aspects of British history. Use imagination and creativity in learning
September	Class 5 Collective Worship	<b>Social/Cultural</b> Use imagination and creativity in learning Participate positively in artistic, sporting and cultural opportunities
October	Harvest festival Our whole school will collect food for Dewsbury Food Bank and celebrate Harvest with parents in a shared act of collective worship.	<b>Spiritual, moral</b> To understand the importance of harvest To understand how we can support those who are in need To promote collaborative partnerships with the wider community.
<b>Autumn 2</b>		
Dates	Events	Aims
November	Bikeability	<b>Social/Cultural</b> Use imagination and creativity in learning Participate positively in artistic, sporting and cultural opportunities
Nov-Dec	Key Stage 1 - Sinking of the Titanic	<b>Cultural/British Values</b> To develop a deeper understanding of aspects of British history. Use imagination and creativity in learning
Nov- Dec	Class 3 & 4 - Local Environment	<b>Spiritual, moral</b> To understand the importance of saving creation. To understand how we can support those who are in need.
11 <sup>th</sup> November	Armistice day The whole school will join in a collective act of worship commemorating those who lost their lives in the service of their country.	<b>Spiritual, moral, social and cultural</b> To help children understand the importance of commemoration Respect for the service of others to their country

November	Class 4 Collective Worship	<b>Social/Cultural</b> Use imagination and creativity in learning Participate positively in artistic, sporting and cultural opportunities
November	Anti-bullying week	<b>Social and moral</b> To reinforce our school anti bullying ethos To ensure all children are equipped to recognise and challenge bullying behaviours Making sure children understand their role if they think someone is being bullied Making a positive contribution to society
December	Rewind to Christmas	<b>Spiritual, moral, social, cultural</b> Developing relationships with children from different faiths whilst learning about the Christmas story.
December	Manorcroft Sports Hall inter school athletics competition.	<b>Social and cultural</b> To promote collaborative work across key stages. To participate positively in artistic, sporting and cultural opportunities.
December	Visit to Pantomime - all school	<b>Cultural</b> Participate positively in artistic, sporting and cultural opportunities
December	Christmas Fair	<b>Social</b> To promote collaborative work across key stages. Make a positive contribution to society.
December	We will be taking part in the Christmas Jumper day with monies raised for Save the Children.	<b>Social</b> To raise awareness of wider community needs. Make a positive contribution to society.
December	Advent/Christmas the whole school will take part in a range of activities and acts of collective worship, including the Class 1 Nativity and the Class 5 Carol Service.	<b>Spiritual, moral, social, cultural</b> To reflect upon and understand the true meaning of Christmas within the Christian faith. To perform and share our performances with the community. Participate positively in artistic, sporting and cultural opportunities
<b>Spring 1</b>		
<b>Dates</b>	<b>Events</b>	<b>Aims</b>

Jan - Feb	British History - Class 3, Victorians, Class 4, Anglo Saxons, Class 5 - Britain at War	<b>Cultural/British Values</b> To develop a deeper understanding of aspects of British history. Use imagination and creativity in learning
February	Class 3 Collective Worship	<b>Social/Cultural</b> Use imagination and creativity in learning Participate positively in artistic, sporting and cultural opportunities
<b>Spring 2</b>		
Dates	Events	Aims
March	World Book Week - children take part in a range of reading and book themed activities, including activities with pupils across key stages.	<b>Social and Cultural</b> Participate positively in artistic, sporting and cultural opportunities
March/April	Key Stage 1 Grace Darling and Florence Nightingale	<b>Cultural/British Values</b> To develop a deeper understanding of aspects of British history. Use imagination and creativity in learning
March/April	Class 5 - Climate Changing the World	<b>Spiritual, moral</b> To understand the importance of saving creation. To understand how we can support those who are in need.
2 <sup>nd</sup> March	World Book Day Children will celebrate with a range of activities including sharing books and reading together.	<b>Cultural</b> Participate positively in artistic, sporting and cultural opportunities
March	Class 2 Collective Worship	<b>Social/Cultural</b> Use imagination and creativity in learning Participate positively in artistic, sporting and cultural opportunities
March	Class 3, 4 & 5 trip - to be confirmed.	<b>Social/Cultural</b> Use imagination and creativity in learning Participate positively in artistic, sporting and cultural opportunities

March	Class 1 & 2 trip - to be confirmed.	<b>Social/Cultural</b> Use imagination and creativity in learning Participate positively in artistic, sporting and cultural opportunities
March	Fire Brigade visit to all classes	<b>Social/Cultural</b> Use imagination and creativity in learning
April	Class 2 to re-establish link with St Johns and Savile Town and meet and share learning. Class 3 to establish link with Mill Lane.	<b>Spiritual, moral, social, cultural</b> Developing relationships with children from different faiths.
April	Rewind to Easter	<b>Spiritual, moral, social, cultural</b> Developing relationships with children from different faiths whilst learning about the Easter story.
April	Easter celebration in Church led by Class 4.	<b>Spiritual, moral, social, cultural</b> To reflect upon and understand the true meaning of Easter within the Christian faith. To perform and share our performances with the community.
<b>Summer 1</b>		
Dates	Events	Aims
May	Enterprise Event - all classes	<b>Cultural, spiritual</b> Appreciate cultural influences and use imagination and creativity
May	Class 1 Collective Worship	<b>Social/Cultural</b> Use imagination and creativity in learning Participate positively in artistic, sporting and cultural opportunities
May	Class 2 Collective Worship	<b>Social/Cultural</b> Use imagination and creativity in learning Participate positively in artistic, sporting and cultural opportunities
May	Visit by Police - all classes	<b>British Values</b> Understand the importance of law and how it impacts on our lives and in our locality.

April - May	Life cycle work in key stage 1, ducks	<b>Spiritual, moral</b> To promote awe and wonder of the natural world and how to look after it
<b>Summer 2</b>		
Dates	Events	Aims
June	Year 6 Transition workshop - resilience	<b>Social and Moral</b> To ensure all children are equipped for the next stage of their educational journey.
June-July	KS1 topic: British seaside	<b>Spiritual, moral</b> To promote awe and wonder of the natural world and how to look after it Understand consequences of our actions
June - July	Class 5 Crime and Punishment	<b>Cultural/British Values</b> To develop a deeper understanding of aspects of British history. Use imagination and creativity in learning <b>Moral</b> To recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England. To understand the consequences of their behaviour and actions
June	Magistrate visit to Key Stage 2  Potential visit to court.	<b>Cultural/British Values</b> To develop a deeper understanding of aspects of British history. Use imagination and creativity in learning <b>Moral</b> To recognise the difference between right and wrong, readily apply this understanding in their own lives and, in so doing, respect the civil and criminal law of England. To understand the consequences of their behaviour and actions
July	Games Day	<b>Social and Cultural</b> Participate positively in artistic, sporting and cultural opportunities
July	Rewind journeys	<b>Spiritual, moral, social, cultural</b> Developing relationships with children from different faiths whilst learning about journeys as part of faith.

July	Year 6 leavers' service at Church.	<b>Spiritual</b> Reflection around our lives at Hanging Heaton and our lives ahead.
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